

**LAGOS STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
(FORMERLY LAGOS STATE POLYTECHNICS)
INTERNAL MEMO**

From: Directorate of Research, Innovation and Development (DRID). LASUSTECH

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LASUSTECH SDG 5 (GENDER EQUALITY) REPORT

To achieve gender equality and empower all women and girls is a critical component of the United Nations Sustainable Development Goals (SDGs). This goal seeks to eliminate all forms of discrimination against women and girls, ensuring their equal rights and opportunities in all aspects of life and LASUSTECH prioritize this goal.

Progress and Challenges

While progress has been made in certain areas, significant challenges remain in achieving gender equality globally. Key findings include:

- a) **Education:** While global enrollment rates for girls and boys have improved, disparities persist in secondary and tertiary education, particularly in developing countries. However, LASUSTECH provides level plain ground for both genders to compete without discrimination.
- b) **Labor Market:** Women continue to be underrepresented in leadership positions and earn less than men for the same work. This is not the case in LASUSTECH, both gender uses the same attached salary structure.
- c) **Political Participation:** Women's representation in government remains low, despite efforts to increase their participation. However, LASUSTECH provides a platform for all women to compete and actively participate in the University and then Nation politics.
- d) **Health:** Maternal mortality rates have declined, but disparities in access to healthcare and reproductive health services persist. In LASUSTECH, we provide enhance maternity and paternity support for our mothers and father when needed.
- e) **Violence Against Women and Girls:** Gender-based violence remains a pervasive issue, affecting women and girls worldwide. However, in LASUSTECH, we have zero tolerance for any form of gender-based violence in our university.

Key Initiatives and Interventions

To address these challenges, various initiatives and interventions have been implemented globally, including:

- a) **Legal and Policy Reforms:** The University has enacted laws and policies to promote gender equality, such as those related to women's rights, property ownership, and inheritance according to our senate approved staff condition of services.

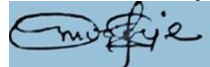
- b) **Education Programs:** The University has put in place efforts to improve access to education for girls and women, as well as to promote gender-sensitive curricula.
- c) **Economic Empowerment:** Programs are being implemented to support women's economic participation, including access to finance, training, and entrepreneurship opportunities.
- d) **Health Initiatives:** Investments are being made in maternal and child health, reproductive health services, and the prevention of gender-based violence.
- e) **Advocacy and Awareness-Raising:** Campaigns and initiatives are being conducted to raise awareness about gender equality issues and advocate for change.

Conclusion

While significant progress has been made in certain areas as reported in our logged data in SDG 5, achieving true gender equality remains a global challenge. Continued efforts are channeled to address the root causes of gender inequality and ensure that all women and girls have equal rights and opportunities as enshrined in the university condition of service.

LASUSTECH is committed to continuing its efforts to strengthen partnerships for the SDGs in the coming years.

Yours sincerely,



Engr Dr S O Omogoye
Director DRID
LASUSTECH
Data provider

CAREER SERVICE AND GUIDANCE COUNSELLING UNIT

SDG 5-GENDER EQUALITY

Does your university as a body have women's mentoring schemes, in which at least 10% of female student's participants? Yes, we do:

The university runs and the mentoring program among young female students. The mentoring scheme program focuses on the following:

A. Enhanced leadership skills

B. Self-empowerment

C. Career advancement

D. Self-reliance

E. Personal growth

F. Role modelling

The Mentoring scheme was fully based on the following stages/phases for effective mentorship program.

1. Pre- mentorship stage
2. Mentorship stage
3. Mentorship best practices
4. Mentorship development
5. Mentee engagement and Evaluation of the program.

Both the students and some interested female staff has been beneficiary of the program. The University is at the edge of collaborating with the Lagos state Government Women Development Center.

Attached are captions during the mentoring program training:



Thank you all.

Best regards,



Dr. Olusola Temitope ONI
Ag. Director, CAREER SERVICE AND GUIDANCE COUNSELLING UNIT
LASUSTECH